

Spring Semester Examination 2018
Paro College of Education
Royal University of Bhutan
Paro

Module: EDN102 (Child Development)	Program: B.Ed (P)	Level: I
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Writing Time: Three Hours

Full Marks: 100

Instructions: Do not write during the first 15 minutes; use this time for reading the questions. You will get full three hours for answering the questions.

Write the answers to all the questions in the answer sheets provided. Read the directions carefully before answering the questions.

SECTION A

10 Questions - 20 marks

Answer All the Questions

Direction: Each question in this section is followed by four possible answers. Choose the most correct answer and write it down in the answer sheet provided.

Question 1

- a. At school, children develop capacity to work, cooperate and make friends. Failures of the teachers to respond appropriately might give negative experiences to children leading to feelings of incompetence. Which psychosocial stage of Erikson is described in the above lines?
 - A. Initiative vs Guilt.
 - B. Intimacy vs Isolation.
 - C. Industry vs Inferiority.
 - D. Autonomy vs shame and doubt.

- b. One of your students is socially and academically competent. She has high self-esteem and handles independence and responsibility well. If these were attributed to the parenting style that she was exposed to, which of the following styles would it be?
 - A. Indulgent.
 - B. Neglectful.
 - C. Authoritarian.
 - D. Authoritative.

- c. Vygotsky's sociocultural theory suggests that a child should be
 - A. reinforced.
 - B. guided by MKOs.
 - C. given his or her own space to learn.
 - D. provided with appropriate role models.

- d. Pem's mother shows her a toy and Pem smiles and tries to grasp the toy. When her mother takes away the toy and hides, Pem does not look for it. According to Piaget, Pem would probably be in
- A. sensorimotor stage.
 - B. preoperational stage.
 - C. formal operational stage.
 - D. concrete operational stage.
- e. Having been praised by the teacher for helping his friend, Dorji now sees that helping is a good act. Dorji's learning is an example of
- A. cognitive learning.
 - B. operant conditioning.
 - C. classical conditional.
 - D. observational learning.
- f. Prem's father is a doctor and his father wants him to follow him and become a doctor. Respecting his father's wish, Prem opts for science stream to pursue his father's dream of becoming a doctor. This is an example of
- A. identify diffusion.
 - B. identity foreclosure.
 - C. identify moratorium.
 - D. identity achievement.
- g. A teacher telling his students the first letter of a word when a student tries to spell a word and is an example of
- A. helping.
 - B. teaching.
 - C. Scaffolding.
 - D. Zone of Proximal Development.
- h. The best way to reduce cheating in schools is by
- A. increasing the pressure to perform and use of rewards.
 - B. increasing the pressure to perform and using punishment.
 - C. increasing the pressure to perform and careful supervision.
 - D. decreasing the pressure to perform and careful supervision.
- i. Being verbal and having negotiation and assertiveness skills is an example of
- A. interactive skills.
 - B. introspective skill.
 - C. interpersonal skills.
 - D. intrapersonal skills.
- j. The policy of only allowing children's entry into Preprimary (PP) at the age of six is based on which of the following principle?
- A. Teaching.
 - B. Learning.
 - C. Student centred.
 - D. Developmental appropriateness.

SECTION B
10 Questions - 80 Marks
Answer Only Eight Questions

Direction: From the TEN questions, choose any EIGHT and write their answers as directed in the answer sheet provided. The intended marks for each question are given in the brackets.

Question 2 (10)

Research suggests that children who grow up experiencing violence at home are more likely to be aggressive than other children who do not experience violence at home. What is your opinion on this? Support or refute the statement with justifications.

Question 3 (5+5)

- a. Discuss Chomsky's view on language acquisition in line with the statement "It is easier for children to learn foreign language than adults". How is this information important to you as a parent and teacher?
- b. Discuss the relationship between learning and emotion.

Question 4 (2+8)

"An emotionally safe classroom environment is necessary for meaningful learning to occur". Justify the statement and discuss four strategies that you would use to create emotionally safe classroom environment.

Question 5 (5X2)

Piaget's approach to learning is a readiness approach. This implies that children cannot learn something until maturation gives them certain prerequisites (developmentally appropriate teaching). Discuss five strategies teachers can make learning developmentally appropriate. Give an example for each of the strategies.

Question 6 (5+5)

- a. Discuss the relationship between physical development and cognitive development?
- b. In your opinion, what are some of the key characteristics of an intelligent person?
Write 5 characteristics of an intelligent person.

Question 7 (5+5)

Discuss five consequences of using corporal punishment in the schools and explain five positive disciplining strategies that you would use instead of corporal punishment. You are expected to use your school experiences to answer this question.

Question 8 (10)

Discuss how you intend to use the knowledge and insight that you gained from Kohlberg's Theory of Moral Development in instilling values and enhancing morality in your students.

Question 9 (2+8)

"We are all social beings". What does Urie Bronfenbrenner mean by this statement from the human development point of view? Substantiate your arguments with episodes and incidents from your life experiences.

Question 10**(2X5)**

As a teacher, if you have to choose between nature and nurture, which developmental perspectives do you think will be more relevant for you in supporting student's learning? Give 5 justifications for your choice.

Question 11**(2+5+3)**

How does development of self-conscious emotions and emotional self-regulation contribute to emotional intelligence? How can teachers help students develop emotional intelligence? Why is it important for teachers to understand student's emotional development?